

15TH ANNUAL STATE SERVICE-LEARNING CONFERENCE

Youth Voice for Today's Future

May 1, 2008

A Voices of Strength PreConference Session

Thursday, May 1, 2008	Service-Learning Pre-Conference
8:30	Registration/Check-in
9:00 – 10:30	Opening Plenary (breakfast on your own)
10:30 – 12:00	Concurrent Session One
12:00 – 1:00	Luncheon Session
1:00 – 2:30	Concurrent Session Two
2:45 – 4:15	Concurrent Session Three
5:00 – 7:00	Denver Zoo Outing (advance sign-up required)

Denver Zoo Outing (youth and chaperones only)

Join us on May 1st from 5:00 to 7:00PM for an evening at the Denver Zoo! This evening activity will include:

- ◆ Introduction of why and how we enrich the lives of the animals at the zoo
- ◆ Demonstration of one or more Wildlife Show animals being trained and exhibiting trained behaviors, along with a discussion of animal training
- ◆ Visit to our commissary, a behind the scenes kitchen, to observe some of the food items used for enrichment
- ◆ Make enrichment! We will work with our Animal Behavior Manager to design an enrichment project that students will actually get to make

We are only able to accommodate the first 75 youth and up to one adult per 5 youth, so sign up now! Sign up when you register; closes April 14th. There is no fee for this trip, includes transportation; dinner NOT included.

Concurrent Session One

Getting Better All the Time: Implementing the New Service-Learning Quality Standards (Intensive session, continues through concurrent session two)

Shelley H. Billig, RMC Corporation, Denver CO

We want you to be the best that you can be! In this session, you will learn about the new service-learning standards and indicators for quality practice, specifically in the areas of 1) duration and intensity of service; 2) youth voice; 3) meaningful service; 4) partnerships; 5) reflection; 6) link to curriculum; 7) diversity; and 8) progress monitoring. Hands-on activities to promote each area will be shared, along with the research base.

Audience: Educators, S-L Trainers, Researchers, CBOs, Foundations/Corporations

Level: Intermediate/Advanced

Masters of Disaster

Mary Lowery, Rita Stevenson, American Red Cross, Colorado Springs CO

Masters of Disaster® is a disaster safety curriculum integrating disaster safety into Kindergarten through 8th grade students' daily lesson plans nationwide. Children will learn how to prevent, prepare for, and respond to a disaster in their home, school, and/or community. The American Red Cross has developed a disaster safety curriculum for earthquakes, hurricanes, tornadoes, floods, lightning, and general disaster preparedness. There are three separate curricula—one for K-2, one for 3-5, and one for 6-8. The lesson plans can be integrated into core academic subjects: science, math, social studies, and language arts (including reading, word comprehension, and spelling).

Audience: Educators, Students, CBOs, Faith-Based Organizations

Level: Beginning

Examples from a Service-Learning Class

Tracy Trumper, Elaina Nygaard, Taytum Kelley, Kelsey Scott, Nicole Brandt, Student Leadership Class - Holyoke High School, Holyoke CO

Interested in starting a service-learning class? Students and the instructor from the Student Leadership class at Holyoke High School will share the benefits of the class format, and the fundamentals of how to create such a class. Finally, students will show, explain and discuss all they were able to accomplish by being a part of a service-learning class and how their involvement has impacted them personally.

Audience: Educators, Students, S-L Trainers, Administrators

Level: Beginning

Turning the Power Structure Upside Down!

Ruthie Jones, Jeremy Swanson, Sarah McCauley, Colorado Campus Compact, Regis University, Denver CO

Students often view power as something only adults possess and are unwilling to share. Public Achievement encourages youth to re-examine traditional power structures in a way in which they find themselves in the driver's seat. By becoming active citizens and working together with community stakeholders, students recognize power as their ability to influence and make change. Activities will include; Power Mapping, One-to-One interview practice and Power Pyramids. (Workshop geared towards students in grades 6-12)

Audience: Students

Level: Intermediate

Developing Community Renovation Projects

Amber Warner, Colin Millar, Taylor Krantz, Kaci Oestman, Dana Young, Lynne McMurphy, Hannah Yenter, Desaray Gruben, Wray Youth Advisory Council, Wray CO

This presentation will be a ninety minutes in length, and geared toward integrating service learning steps to renovate areas of your community. This will be a highly interactive presentation and discussion; you will have a chance to brainstorm possible community renovation projects, and will leave with a step-by-step plan to implement your project in your own community.

Audience: Students, CBOs

Level: Intermediate

Addressing PeaceJam's Global Call to Action: Connecting Youth with Nobel Peace Laureates

Ryan Hanschen, PeaceJam Foundation, Arvada CO

This interactive workshop will use video, hands-on activities, and team-building exercises to immerse participants in PeaceJam's Global Call to Action Campaign. The necessary tools and resources will be provided for participants to conduct a needs assessment of their community and to address issues in their own communities.

Audience: Educators, Students, S-L Trainers, CBOs, Faith-Based Organizations

Level: Beginning/Intermediate

Service For the Fun of It!

Amy McGreevy, Abby Shepard, Project YES, Lafayette CO

Building service into one's life doesn't just happen overnight. In this workshop, participants will discuss and explore the different ways that people become committed to a life of service and learn how we as service learning providers can create service opportunities for people of all ages and experiences. Through discussion, interactive games and activities and a presentation of current research and best practices, participants will find a new perspective for serving for the fun of it!

Audience: Educators, Students, S-L Trainers

Level: Beginning

Concurrent Session Two

Adaptive Leadership Training

David Levy, U.S. Air Force Academy, Colorado Springs CO

This experiential and highly interactive seminar enables participants to experience both themselves and their organizations through a multitude of different perspectives and frames. Rather than a purely intellectual exercise, this seminar creates powerful temporary shifts of consciousness that open up new personal and organizational realities for participants. This seminar can help organizations overcome and embrace organizational change by helping employees understand what is happening within themselves in a way that has not been addressed before.

Audience: Educators, S-L Trainers, CBOs, Foundations/Corporations

Level: Beginning

CHAMPS: Landmine Detection Dogs

Connie Graven, Courtney Drake, France Farrell, Kara Zehner, West Middle School, Colorado Springs CO

Student initiative, a good dose of creativity and a powerful cause can turn service-learning into a significant lesson in civic engagement and global awareness. A group of middle school students have adopted the mission to improve the lives of citizens in landmine-affected countries by sponsoring a mine detection dog and they are fundraising in innovative ways. Activities will include: landmine quiz, CHAMPS video, interactive children's book activity, presentation, CHAMPS kit and panel discussion.

Audience: Educators, Students, CBOs, Foundations/Corporations

Level: Beginning

Honoring Our Veterans

Brandi Sampson, Thea Saunders, Akron High School Youth Advisory Council, Akron CO

Akron High School's Youth Advisory Council and Service-Learning group present their project "Honoring Our Veterans." In this informative workshop, you will learn the steps to organizing and implementing your own service-learning project. This presentation will include a power-point and step by step guide.

Audience: Students

Level: Beginning

Creating an Academic Voice Through Art

Mandie Birchem, Jerry Marquith, Jaime Marquith, Colfax Community Network, Aurora CO

With homeless children living highly mobile lives, how are service providers to create an environment that fosters a desire for knowledge? The focus throughout this presentation will be to bring creativity into the world of academia while providing an atmosphere where learning is fun. This environment positively impacts at-risk students' success because the focus of the learning is spurred by their interests and taken to the next level by incorporating arts, vocals, theatre, literature, real-life experiences and their dreams. This presentation will feature sample activities and lessons that will enable inner creativity in addition to releasing angst through the object of art therapy.

Audience: Educators, S-L Trainers, Researchers, CBOs, Foundations/Corporations

Level: Beginning

Don't Leave it to Beaver: Hands-on Projects Protecting Waterways

Casey Davenport, Cherry Creek Stewardship Partners, Denver CO

Working with church groups, schools, long-time partners and newcomers, we design and supervise service projects to promote the stewardship and understanding of Colorado's native ecology. Connecting individuals with their natural environment, we use a wealth of 'teachable moments' allowing people to draw on their own experiences and expand their skills with observation, reflection and participation. Our projects are planned with helpful input from experts in plant ecology, engineering and education. Included in the presentation will be photos of past projects; tools, techniques and exercises that we use in the field; plant lists and a bibliography of interesting historical and technical references; suggestions for partnering with local agencies; and an invitation to participate in upcoming field projects.

Audience: Educators, Students, S-L Trainers, CBOs

Level: Beginning

Youth Making a Difference in Their Communities

Nikki Johnson and Campo High School Students, Youth Advisory Council, Campo CO

The Campo High School students will share how they have built relationships with their community based organizations to support service learning projects in their community. They will explain the steps to service learning and how they are learning while making a positive impact on their community. They will share the projects they have completed and those that are currently in progress.

Audience: Educators, Students

Level: Beginning

Concurrent Session Three

From Words to Action: The Power of

Assets-Based Dialogue

Megan Swanson, Elaina Verveer, Access Colorado, Denver CO

This experiential workshop will explore one effective tool in gathering the voices of community members. We will begin with a brief discussion on why community dialogue is useful, what audiences are appropriate to engage, and how it can help advance the goals of various organizations. We will then invite everyone to participate in a World Café to discuss pressing community issues as they pertain to youth engagement and academic success.

Audience: Educators, Students, S-L Trainers, CBOs, Faith-Based Organizations

Level: Beginning

Are your students Collection AND Connecting?

Tying Charitable Activities to Service-Learning

Alexis Boian, Young Philanthropists Foundation,

Julie Carlton, Penny Harvest Program, Denver CO

Meaningful service-learning can start with a single penny and the desire to help. Explore how to use the principals of the Penny Harvest, the country's largest service-learning based youth philanthropy program, to help coordinate your fundraiser into a student driven service-learning program. Leave with curriculum, practical how-to's and a chance to become a Penny Harvest school.

Audience: Educators, Students, S-L Trainers, CBOs, Foundation/Corporations

Level: Beginning

Infusing Service Learning into Your Disaster

Response Experience

*Brett Aronson, Kelsey Blum, AmeriCorps*NCCC – Denver Campus, Denver CO*

Are you a high school or college age volunteer wondering how you can engage in invaluable service learning while involved in disaster response? If so, we've got an enlightening service learning model known as the PARC model to share with you. It is a learning method that will turn your disaster response service experience into an unforgettable learning experience. Please join us for 90 minutes of valuable service learning education and active participation.

Audience: Educators, Students

Level: Intermediate

Evaluating Your Program

Lisa Bardwell, Front Range Earth Force, Denver CO

This workshop will provide a practical, easy-to-understand framework for program evaluation. It will include a discussion of why practitioners and programs need to do an evaluation; key questions to ask when planning an evaluation; ways to involve key stakeholders; how to develop and use a logic model; and data collection strategies. The focus of the workshop is to make evaluation understandable and to help practitioners feel comfortable entering into the evaluation conversation.

Audience: Educators, S-L Trainers, CBOs

Level: Beginning/Intermediate